

## **SCHOOL DISTRICT NO.92 (NISGA'A)**

**Policy Subject:** NISGA'A DISTRICT CODE CONDUCT

**Date Passed:** January 16, 2018

**Date Passed:** May 21, 2019

**Description:**  
NISGA'A DISTRICT CODE OF CONDUCT

### **Policy No. 317-P**

Guided by the Nisga'a Vision for Education, Nisga'a School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment for all.

*Nisga'a Education is a way to learn and live the principles of life which entails Sayt- k'il'im Goot, the Ayuukhl Nisga'a and the yuuhlimk'askw. Living sayt-k'il'im- goot creates a secure foundation that respects balance between Nisga'a language and wisdom rooted in the land, and the languages and wisdom of other peoples. Education is a way to learn and live the Ayuukhl Nisga'a. The yuuhlimk'askw system guides how to live.*

*(School District No. 92 Policy-100-P)*

It is a shared responsibility of students, staff, parents/guardians in the broader community, to demonstrate positive conduct while attending any school or District related activity, at any location.

All members of the school community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including respectful practices towards all people regardless of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Specifically:

The Board expects school staffs to model and maintain a supportive, respectful climate, proper order and discipline that is consistent with Board policies.

Principals have the right to regulate student conduct in order to preserve student and staff safety, to avoid disruption of, or interference with, the rights of other students in order to maintain a positive school climate and proper administration and operation of the school. This includes taking all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

School staff are responsible for establishing a supportive, respectful school climate in which structure, support and encouragement assist the students in developing a sense of self-discipline, lack of discrimination and social responsibility.

Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth.

Parents/guardians are responsible for supporting a positive learning atmosphere, knowing, supporting and abiding by school policies and procedures, and encouraging their children to understand and respect these policies and procedures.

The authority and responsibility for the Administrative Procedures related to this policy rests with the Superintendent of Schools.

#### Glossary

1. Sayt k'il'im goot – one heart, one path, one nation
2. Ayuukhl Nisga'a – cultural laws of the Nisga'a
3. Yuuhlimk'askw – to give advice
4. Kwhlixoosa'anskw – show respect

#### Reference

School Act sections 6, 10, 75, 76 and 85 and Ministerial Order 276/07.

1. Section 6 – Duties of Students
2. Section 10 – Liability for Damages to Property
3. Section 75 – Provision of Educational Program
4. Section 85 – Power and Capacity

Human Rights Code [RSBC 1996] Chapter 210 – Sections 7, 8, 9, 10, 11, 12, 13, 14. Act is current to January 3, 2018.

1. Section 7 – Discriminatory Publication
2. Section 8 – Discrimination in accommodation, service and facility
3. Section 9 – Discrimination in purpose of property
4. Section 10 – Discrimination in tenancy premises
5. Section 11 – Discrimination in employment advertisements
6. Section 12 – Discrimination in wages
7. Section 13 – Discrimination in employment
8. Section 14 – Discrimination by unions and associations